

## Watch the Youtube film – The early hatchling gets the worm

You can use this secular Youtube film to hold a creative discussion with the children about the Bible story.

A small chick finds a worm, who then becomes her best friend. They play together all the time. One morning when she wakes up the worm is gone. As she goes out to look for him, she sees another chick with a worm in its beak. She finally succeeds in getting the worm back out of its beak, but it turns out to be the wrong worm. She throws the wrong worm away and rushes over to hug her real friend who has just showed up.



Why is this film applicable to the story of the betrayal of Jesus?

Our story today is about friendship, and also the things that can go wrong in a friendship. At the lowest point in his life, Jesus' friends are not there for him. They fall asleep, betray him, deny knowing him, and even resort to violence, because they really don't know what to do any more.

### **Important questions:**

It's important to always watch the film yourself beforehand and to ask yourself:

- do I want to show this to the children?
- does this film work in the context and age-range of the children I am working with?

If you choose to show this YouTube video, we suggest you use the following steps:

### **Step 1: Betrayed by a chocolate kiss**

#### **What do you need:**

- chocolates – if you have any chocolates called chocolate kisses in your country, use these! Otherwise, any other chocolate will do. Make sure you have enough for each child and a few to spare.

#### **What do you do:**

**Tell:** In a minute, we're going to send someone out of the room. Someone else is going to hide one of the chocolates. We then invite the other person to come back into the room, and to look for the chocolate. If they find it, they get to keep it, and we will give them another one. If they can't find it, then the person who hid the chocolate will get two chocolates.

**Do:** Choose the child who will leave the room, and the child who is going to hide the chocolate.

For the leader! – when the child is looking for the chocolate, help him or her by giving very clear tips. Do this in such a way that all the other children (and especially the child who hid the chocolate) will see you as a traitor. Once the child has found the chocolate, give him or her another one.

**Tell:** Talk with the children about betrayal.

**Ask:** What did you think about the fact that I helped them to find the hidden chocolate?  
What does it feel like if your friends betray you?

If you used a 'chocolate kiss'- ask the children why you did that... .. link it to Judas betraying Jesus with a kiss.

**Do:** Give all the children a chocolate, and give the child who was 'betrayed' an extra one.

### **Step 2: Watch the video 'The early hatchling gets the worm' together**

### **Step 3: What is worse?**

#### **What do you need:**

- 10 small chocolate eggs for each child (or other sweets – or if you don't want to use sweets you can use any other small objects, such as marbles)

- four bowls or small boxes

- 4 statements printed on paper:

- 1) 'Being abandoned by your friends'
- 2) 'Being betrayed by a friend'
- 3) 'Having friends who do things you don't like'
- 4) 'Having your friends say they don't know you'

**What do you do:**

Tell: In the video the chick is a very good friend to the worm. But sometimes things go differently. In our Bible story the friends do four things that hurt Jesus.

First of all they left him alone during one of the most difficult times of his life. While they are together in the garden, praying, they all fall asleep.

Do: Show the statement: 'Being abandoned by your friends'.

Tell: Judas betrays Jesus with a kiss.

Do: Show the statement: 'Being betrayed by a friend'

Tell: Peter does something that Jesus doesn't like at all – he cuts off the ear of one of the people who has come to arrest Jesus.

Do: Show the statement: 'Having friends who do things you don't like'

Tell: Peter then denies even knowing Jesus.

Do: Show the statement: 'Having your friends say they don't know you'.

Ask: Which of these things do you think is the worst?

Do: Lay all the statements out on the table, and put a bowl or box next to each one. Give each child ten chocolate eggs (or small items of your choice).

Tell: Think about each statements, and put them in order - which do you think is worst, and which one is the least bad?

Put four eggs in the bowl by the statement you think is the worst

Put three eggs in the bowl by the statement you think is the second to worst

Put two eggs in the bowl by the statement you think is the third to worst

Put one egg in the bowl by the statement you think is the least worst

Do: Give the children time to do this.

When they are finished, count the eggs in each bowl.

Ask: Which bowl had the most eggs? Talk about each statement in turn from the worst to the least worst, and what the children think about each – what makes them so bad.

Which one do you think Jesus would have found the worst?

Why? And how would he have dealt with it?